

Meghan E. Armstrong
Department of Languages, Literatures & Cultures
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Appointments

- 2013- Assistant Professor, Department of Languages, Literatures & Cultures,
Spanish & Portuguese program, University of Massachusetts-Amherst
- 2012-2013 Assistant Professor, Department of Romance Languages and Linguistics
Program, University of Georgia

Education

- 2007-2012 The Ohio State University
Columbus, OH
Doctor of Philosophy in Hispanic Linguistics-2012
Co-advisors: Pilar Prieto (Universitat Pompeu Fabra) and Scott Schwenter
Dissertation: The development of yes-no question intonation in Puerto
Rican Spanish
- 2005-2007 The Ohio State University
Columbus, OH
Master of Arts in Hispanic Linguistics-2007
- 2006 Universidade Federal do Ceará
Fortaleza, Brazil
- 1996-2000 University of Maryland
College Park, MD
Bachelor of Arts in Spanish Language and Literature-2000
- 2000 Linatec
Rio de Janeiro, Brazil
- 1999 Universidad de Alcalá de Henares
Alcalá de Henares, Spain

Refereed Journal Publications

- To appear Armstrong, Meghan E. Accounting for intonational form and function in Puerto Rican Spanish polar questions. *Probus*.
- To appear Armstrong, Meghan E., Llorenç Andreu, Núria Esteve Gibert & Pilar Prieto. Children's processing of morphosyntactic and prosodic cues in overriding context-based hypotheses: an eyetracking study. To appear in the special volume of *Probus* "Language Acquisition in the 21st Century: Theory and Methodology", ed. by Juana Liceras and John Grinstead.
- To appear Armstrong, Meghan E. & Pilar Prieto. The contribution of context and contour to perceived belief in polar questions. *Journal of Pragmatics*.

Edited volumes

- To appear (2015) Armstrong, Meghan E., Nicholas Henriksen & Maria del Mar Vanrell (eds.) *Interdisciplinary approaches to intonational grammar in Ibero-Romance*. Amsterdam: John Benjamins.

Refereed Book Chapters and Conference Proceedings

- Submitted Armstrong, Meghan E., Page Piccinini & Amanda Ritchart. The phonetics and distribution of non-question rises in two varieties of American English. Submitted to *ICPhS 2015*.
- To appear (2015) Henriksen, Nicholas, Armstrong, Meghan E. & Lorenzo García-Amaya. The intonational meaning of polar questions in Manchego Spanish spontaneous speech. To appear in Meghan E. Armstrong, Nicholas Henriksen & Maria del Mar Vanrell (Eds.) *Interdisciplinary Approaches to Intonational Grammar in Ibero-Romance*. Amsterdam: John Benjamins.
- 2015 Armstrong, Meghan E., Nicholas Henriksen & Christian DiCanio. The acoustics and social meaning of Peninsular Spanish-speaking females' speech. In Klassen, Rachel, Juana M. Liceras & Elena Valenzuela (eds.), *Hispanic Linguistics at the crossroads: Theoretical linguistics, language acquisition and language contact. Proceedings of the Hispanic Linguistics Symposium 2013*, 293-312. Amsterdam: Benjamins.

- 2014 Armstrong, Meghan E. & Marisa Cruz. The intonational phonology of Peninsular Spanish and European Portuguese. In Amaral, Patrícia & Ana Carvalho, (eds.). *Portuguese/Spanish Interfaces*, 151-174. Amsterdam: John Benjamins.
- 2014 Armstrong, Meghan E., Núria Esteve-Gibert & Pilar Prieto. The acquisition of multimodal cues to disbelief. *Proceedings of Speech Prosody 2014*.
- 2014 Vanrell, Maria del Mar, Meghan E. Armstrong & Pilar Prieto. The role of prosody in the encoding of evidentiality. *Proceedings of Speech Prosody 2014*.
- 2014 Armstrong, Meghan E. Child comprehension of intonationally-encoded disbelief. In Orman, Will & Matthew James Valteau, *BUCLD 38: Proceedings of the 38th Annual Boston University Conference on Language Development* vol. 2, 25-38. Somerville, MA: Cascadilla Press.
- 2010 Armstrong, Meghan E. Puerto Rican Spanish intonation. *Transcription of intonation of the Spanish language*, ed. by Pilar Prieto and Paolo Roseano, 155-189. Munich: Lincom EUROPA.
- 2010 Armstrong, Meghan E. Intonational encoding of pragmatic meaning: The case of absolute interrogatives in Puerto Rican Spanish. *Proceedings of Speech Prosody 2010*, Chicago, IL.
- 2008 Armstrong, Meghan E. Evidence, belief & affirmative responses in Brazilian Portuguese. *Selected Proceedings of the 10th Hispanic Linguistics Symposium*. Somerville, MA: Cascadilla Press.
- 2008 Armstrong, Meghan E. & Scott A. Schwenter. Prosody and information structure in Brazilian Portuguese sentence negation. *Proceedings of the 32nd Annual Meeting of the Berkeley Linguistics Society*.
- 2008 Armstrong, Meghan E., Anouschka Bergmann and Terrin Tamati. Prosody and negation in Brazilian Portuguese. *Proceedings of Speech Prosody 2008*, Campinas, Brasil.
- 2008 Bergmann, Anouschka, Meghan E. Armstrong & Kristine Maday. Relative clause attachment in English and Spanish: A Production Study. *Proceedings of Speech Prosody 2008*, Campinas, Brasil.

Invited talks/presentations

- 2014 (April) The path to comprehending belief states through intonation: Recent findings from Spanish and Catalan. Keynote talk at *GRAPHYSY*, Georgetown University, April 4-5.
- 2013 (February) Intonational development and epistemic meaning. Invited talk given at the Center for Mind Brain and Culture at Emory University, Atlanta, Georgia.
- 2012 (November) Meaningful tunes: Some observations about the study of intonation, with special focus on Puerto Rican Spanish. Invited paper given at Benedictine College, Atchison, Kansas.
- 2012 (October) Child comprehension of belief states through intonation in Puerto Rican Spanish. Invited paper given at the Universidad Autónoma de Querétaro, Querétaro, México.
- 2012 (April) With Nicholas Henriksen. Intonation in the Field and in the Classroom: An Introduction to Sp_ToBI Labeling and Practices. Invited workshop, The Ohio State University Congress on Hispanic and Lusophone Linguistics, Columbus, OH.
- 2012 (February) La adquisición de la entonación en el español de Puerto Rico. Invited paper given at the University of Puerto Rico, Río Piedras, Puerto Rico.
- 2012 (March) Entonación, pragmática y preguntas en el español de Puerto Rico. Invited paper given at the University of Puerto Rico, Mayagüez, Puerto Rico.
2010. (April) Puerto Rican Spanish intonational phonology: new data, new challenges. Invited paper given at Indiana University, Bloomington, IN.

Refereed conference presentations (including poster presentations)

- 2015 (March) Intonation as an epistemic operator in American English inverted polar questions. The 37th Annual Meeting of the *Deutsche Gesellschaft für Sprachwissenschaft*. Universität Leipzig - 4-6 March.
- 2014 (July) Child comprehension of disbelief encoded through intonation and gesture. 13th International Congress for the Study of Child Language. Amsterdam, The Netherlands.

- 2014 (May) The acquisition of multimodal cues to disbelief. Speech Prosody. Dublin, Ireland.
- 2013 (November) Child comprehension of intonationally-encoded disbelief. Boston University Conference on Language Development. Boston, Massachusetts.
- 2013 (October) The voice quality of Peninsular Spanish-speaking females – phonetic and socioindexical observations (with Nicholas Henriksen and Christian DiCanio). Hispanic Linguistics Symposium. Ottawa, Canada.
- 2013 (October) Prosody and question particles as evidential strategies in Mallorcan Catalan (with Maria del Mar Vanrell & Pilar Prieto). Hispanic Linguistics Symposium. Ottawa, Canada.
- 2013 (June) The role of prosody in information source marking: evidence from Majorcan Catalan (with Maria del Mar Vanrell & Pilar Prieto). Phonetics and Phonology in Iberia (PaPI), Lisbon, Portugal.
- 2013 (June) L1 acquisition of variable truncation in Puerto Rican Spanish. Phonetics and Phonology in Iberia (PaPI), Lisbon, Portugal. Poster presentation.
- 2013 (January) Child comprehension of epistemicity through intonation. LSA Annual Meeting 2013, Boston, Massachusetts.
- 2012 (October) Child comprehension of L* HL% in Puerto Rican Spanish. Laboratory Approaches to Romance Phonology (LARP), Colegio de México, Mexico City, Mexico.
- (July) Children show more pragmatic tolerance for intonational cues versus lexical cues when making pragmatic inferences (with Llorenç Andreu i Barrachina and Pilar Prieto). LabPhon 13, University of Stuttgart, Stuttgart, Germany.
- 2011 (September) Prosody-facilitated attribution of belief states (with Llorenç Andreu i Barrachina, Mònica Sanz Torrent and Pilar Prieto). Experimental and Theoretical Advances in Prosody 2, McGill University, Montreal, Canada. Poster presentation.
- (July) L'entonació i l'adquisició de l'epistemicitat. III Workshop sobre entonació del català i Cat_ToBI, Universitat de Barcelona, Barcelona, Spain.
- (June). The role of pragmatics in intonational development: evidence from

the acquisition of yes-no question intonation in Puerto Rican Spanish. Phonetics and Phonology in Iberia 2011, Universitat Rovira i Virgili, Tarragona, Spain. Poster presentation.

(May) El desenvolupament de l'entonació interrogativa del castellà de Puerto Rico: consideracions fonològiques i pragmàtiques. UR-LING workshop, Universitat Pompeu Fabra, Barcelona, Spain.

(January) X much? constructions & contextual licensing of scale inversion. (with Katie Carmichael and Scott Schwenter). LSA Annual Meeting 2011, University of Pittsburgh, Pittsburgh, PA.

2010

(September) Non-standard use of L* HH% in Child-Directed Speech: Evidence from Questions in Puerto Rican Spanish. 4th Conference on Tone and Intonation in Europe, Stockholm University, Stockholm, Sweden. Poster presentation.

(September) What are the tunes of baby talk? Questions and L* HH% in Puerto Rican Spanish Child-Directed Speech. 6th International conference on Language Acquisition, Universidad de Barcelona, Barcelona, Spain. Poster presentation.

(May) Intonational Encoding of Pragmatic Meaning: The Case of Absolute Interrogatives in Puerto Rican Spanish. The Fifth International Conference on Speech Prosody, Chicago, IL.

(April) Are Negative Questions in Puerto Rican Spanish Not Special?. 5th Workshop on Spanish Sociolinguistics, North Carolina State University, Raleigh, NC.

2009

(October) Stress Retraction in L1 Spanish Speakers' English. Hispanic Linguistics Symposium. San Juan, Puerto Rico.

(June) Intonation of Puerto Rican Spanish. Fourth Sp_ToBI Workshop, Las Palmas de Gran Canaria, Spain.

(April) Left-leaning L1 Spanish Speakers: When Advanced L2 English Learners Don't Hit the Target. Linguistic Symposium on Romance Languages, University of Arizona, Tucson, Arizona.

(November) Pause Distribution in Three American English Dialects: Southern, Midland and Mid-Atlantic (with Cynthia G. Clopper and Rajka Smiljanic). New Ways of Analyzing Variation 37, Rice University, Houston Texas.

(September) Unexpected Nuclear Stress in the L2 English of Spanish

- Speakers. 3rd Conference on Tone and Intonation, Universidade de Lisboa, Lisbon, Portugal. Poster Presentation.
- 2008 (May) Prosody and Negation in Brazilian Portuguese (with Anouschka Bergmann and Terrin Tamati). 4th International Conference on Speech Prosody, Campinas, Brazil. Poster presentation.
- (May) Relative Clause Attachment in English and Spanish: A Production Study (with Anouschka Bergmann and Kristine Maday). 4th International Conference on Speech Prosody, Campinas, Brazil. Poster presentation.
- (April) Prosody and Discourse Accessibility: The Case of Sentential Negation in Brazilian Portuguese. XI Annual Ohio State University Symposium on Hispanic and Luso-Brazilian Literatures, Linguistics, and Cultures, The Ohio State University, Columbus, Ohio.
- (April) Prosody and Comprehension in Reading Ambiguous Sentences Aloud: A Crosslinguistic Production Study (with Anouschka Bergmann and Kristine Maday). XI Annual Ohio State University Symposium on Hispanic and Luso- Brazilian Literatures, Linguistics, and Cultures, Columbus, Ohio.
- (April) Prosody and Information Structure in Brazilian Portuguese Sentence Negation (with Scott Schwenter). 28th Linguistic Symposium on Romance Languages, Urbana-Champaign, Illinois.
- (February) Prosodic Correlates of Information Structure in Brazilian Portuguese Negation (with Scott Schwenter). 34th Annual Meeting of the Berkeley Linguistics Society, Berkeley, California.
- 2007 (October) The Portuguese affirmative response system: Accounting for typological divergence. Mid- America Linguistics Conference, The University of Kansas, Lawrence KS.
- (April) Polar questions and the choice of affirmative response in Brazilian Portuguese. First International Conference on Spanish and Portuguese Dialogue Studies/Estudios del Diálogo, The University of Texas at Austin, Austin, TX.
- (April) 'Yes' is more: The affirmative response in Brazilian Portuguese. The Ohio Latinamericanist Conference, The Ohio State University, Columbus, OH.
- 2006 (October) Saying yes in Brazilian Portuguese. The 10th Hispanic Linguistics Symposium, University of Western Ontario, London, Ontario.
- (April) An analysis of affirmative responses in Brazilian Portuguese. IX

Annual Ohio State University Symposium on Hispanic and Luso-Brazilian Literatures, Linguistics and Cultures, The Ohio State University, Columbus, OH.

Awards and Grants

- 2013 University of Georgia Office of the Vice President for Research Junior Faculty Research Grant in the Sciences, \$10,000 (declined)
- 2012 National Science Foundation Doctoral Dissertation Research Improvement Grant, \$11,306
- 2011 Graduate Student Travel Award, Department of Spanish & Portuguese, OSU, \$300 (Conference, Montreal)
- 2011 The Ohio State University Graduate School Presidential Fellowship - one-year dissertation-writing fellowship (monthly stipend of \$1800)
- 2010 CONSOLIDER-INGENIO Grant (Spanish Ministry of Education and Science), €16,000.
- 2010 Graduate Student Travel Award, Department of Spanish & Portuguese, OSU, \$300 (Conference, Stockholm, Sweden)
- 2010 Graduate Research Small Grant, OSU College of Humanities, \$250 (Conference, Chicago, IL)
- 2009 Office of International Affairs Student Travel Award, OSU, \$1000 (Conference, Las Palmas, Spain)
- 2009 Graduate Research Small Grant, OSU College of Humanities, \$150 (Fieldwork, San Juan, Puerto Rico)
- 2009 Graduate Student Travel Award, Department of Spanish & Portuguese, OSU, \$300 (Conference, Tucson, AZ)
- 2008 International Speech Communication Association (ISCA) Grant for students and young scientists, €200 (Conference, Brazil)
- 2008 Ray Travel Award, OSU, \$750 (Conference, Brazil)
- 2008 Graduate Student Travel Award, Department of Spanish & Portuguese, OSU, \$300 (Conference, Berkeley, CA)
- 2007 Tinker Field Research Grant, OSU, \$1300 (Research, Brazil)
- 2007 College of Humanities Small Grant for Graduate Research, OSU, \$500 (Conference, Austin, TX)

2006 Foreign Language Area Fellowship, Title VI Grant 2006 Graduate Student Travel Award, Department of Spanish & Portuguese, OSU,

2006 Graduate Student Travel Award, Department of Spanish & Portuguese, OSU, \$300 (Conference, Canada)

Teaching experience

University of Massachusetts-Amherst

Spring 2013

Special Topics: Caribbean Spanishes and Creoles (Spanish 397, undergraduate)

Topics in Spanish Phonetics: Spanish Intonation (Spanish 697, graduate)

Fall 2013

General view of Hispanic Linguistics (Spanish 470, undergraduate)

Introduction to Spanish Phonetics & Phonology (Spanish 597, graduate)

University of Georgia

Fall 2012, Spring 2013

Introduction to Spanish Linguistics

The Ohio State University

Contrastive structures – Spanish and English

Spanish Pronunciation

Advanced Spanish Grammar

Intensive Review of Spanish

Beginning Spanish

Intermediate Portuguese

Beginning Portuguese

Portuguese Individualized Instruction

Reviewed manuscripts for:

Language Variation and Change

Workshop on Spanish Sociolinguistics Proceedings (Cascadilla Press)

Hispanic Linguistics Symposium Proceedings (Cascadilla Press)

Studies in Hispanic and Lusophone Linguistics

Reviewed proposals for:

John Benjamins Publishing Company

Reviewed abstracts for:

New Ways of Analyzing Variation (NWA)

Hispanic Linguistics Symposium
Phonetics and Phonology in Iberia (PaPI)
Portuguese Linguistics in the U.S. (PLUS)

Membership in professional organizations

2007- present Linguistic Society of America

Languages

English	Native speaking, reading and writing proficiency
Spanish	Near-native speaking, reading and writing proficiency
Brazilian Portuguese	Near-native speaking, reading and writing proficiency
Catalan	Excellent speaking, reading and writing proficiency